

## JOB DESCRIPTION

|                              |  |                          |
|------------------------------|--|--------------------------|
| <b>JOB TITLE:</b>            | Licensing Assistant  | <b>JE NUMBER:</b> A12646 |
| <b>DIRECTORATE:</b>          | Health & Wellbeing   | <b>BAND:</b> Grade 4     |
| <b>RESPONSIBLE TO:</b>       | Licensing Manager  |                          |
| <b>RESPONSIBLE FOR:</b>      | No personal responsibilities   |                          |
| <b>MAIN PURPOSE OF POST:</b> | To assist in carrying out relevant licensing and registration duties delegated to the Licensing Section in accordance with relevant legislation and the Council's Policies & Procedures. |                          |

### DUTIES AND RESPONSIBILITIES:

Duties and responsibilities must be undertaken to comply with Council policies/procedures.

|     |  |
|-----|--|
| 1.  | Provision of front-line service, dealing with personal and telephone requests, enquiries and complaints from applicants, licensees, Elected Members, colleagues, the public and other customers. |
| 2.  | Process licences and registrations applications relating to relevant delegated legislation and provide information and advice to the section's customers.  |
| 3.  | Receive, record and balance all monies associated with the licensing service, issuing receipts and paying in monies to relevant department;  |
| 4.  | Ensure the maintenance of accurate and comprehensive manual and computer records, including statutory records and registers, in accordance with the sections procedures                          |
| 5.  | Suspension of premises licences on non-payment of the relevant fee.  |
| 6.  | To develop and maintain the licensing software system.   |
| 7.  | Provide proactive advice, guidance and training on the licensing software system.  |
| 8.  | Provide administrative support to the licensing team.  |
| 9.  | Coordinate hardware and software providers to ensure systems perform at optimum level.   |
| 10. | Comply with data protection legislation.   |
| 11. | Assist in the provision of general typing services as required, for example: Committee reports, correspondence and statutory notices.  |
| 12. | Monitor stock levels of stationery and other consumables.  |
| 13. | Assist in the issue of orders for procurement of goods and services.   |
| 14. | Other reasonable tasks and duties compatible with the responsibilities of the post.  |

|   |
|---|
| <b>GENERAL – To be aware of and implement the following:</b>  |
| <b>Equalities</b> – The council’s Equality and Diversity Policy which sets out the council’s commitment to advancing equality and social inclusion while celebrating the diversity within our communities.  |
| <b>Code of Conduct</b> – All employees of Chesterfield Borough Council must comply with the Employees’ Code of Conduct.   |
| <b>Health &amp; safety</b> – To comply with the Health and Safety at Work etc. Act (1974) and carry out all duties in accordance with the Council’s Health and Safety policy.   |
| <b>Staff Development</b> - The Council's Performance & Development Review is an integral part of Chesterfield Borough Council’s performance management framework as well as a key employee development procedure. You will be required to undertake any training required for the job role.   |
| <b>Data Protection</b> – All employees must adhere to the requirements of the General Data Protection Regulations (GDPR) and the Data Protection Act 2018 in respect of confidentiality and disclosure of data.   |
| <b>Safeguarding Children and Vulnerable Adults</b> - The council has both a moral and legal obligation to ensure a duty of care for children and vulnerable adults across its services. We are committed to ensuring that all children and vulnerable adults are protected and kept safe from harm, and we have a responsibility to safeguard and promote well-being. |

| <b>SPECIAL FEATURES OF POST:</b>   |     |   |    |   |
|--|-----|---|----|---|
| Political Restriction  | YES |   | NO | X |
| Vetting Checks e.g Disclosure and Barring Service (DBS)  | YES |   | NO | X |
| Flexible approach to time of work, with ability to work evenings and weekends as required by the needs of the service. | YES |   | NO | X |
| You may be required to carry out those duties at your present workplace or at another council venue.                   | YES | X | NO |   |

It is the council's intention that this job description is seen as a guide to the main areas and duties for which the job holder is accountable. However, as the work that the council changes the job holder's obligations are also bound to vary and develop, so the job description should be seen as a guide and not as a permanent, definitive and exhaustive statement. This job description is non-contractual.

## PERSON SPECIFICATION

|                     |                     |                   |           |
|---------------------|---------------------|-------------------|-----------|
| <b>JOB TITLE:</b>   | Licensing Assistant | <b>JE NUMBER:</b> | A12646    |
| <b>DIRECTORATE:</b> | Health & Wellbeing  | <b>DATE:</b>      | July 2020 |

| <b>KNOWLEDGE / SKILLS / ABILITIES</b> |   | <b>Assessment Method</b><br>Application Form, Presentation, Scenario based Exercise, Interview, Qualification / Certificates |
|---------------------------------------|---|--|
| <b>Essential</b>                      |   |  |
| •                                     | Work accurately, with excellent ICT and interpersonal skills                                  | Application Form/interview   |
| •                                     | Able to communicate effectively via oral & written communication.                             | Application Form/interview   |
| •                                     | Self-motivated, able to work effectively on own initiative and as part of a team.             | Application Form/interview   |
| •                                     | Ability to be tactful, assertive and able to deal with confrontational & emotional situations | Application Form/interview   |
| •                                     | Good time management, able to identify competing demands and prioritise accordingly.          | Application Form/interview   |
| <b>Desirable</b>                      |   |  |
| •                                     | A knowledge of the law relating to taxis and licensed premises.                               | Application Form/interview   |
| •                                     | Working knowledge of local government   | Application Form/interview   |
| •                                     |   |  |
| <b>EXPERIENCE</b>                     |   |  |
| <b>Essential</b>                      |   |  |
| •                                     | Keyboard and computer skills  | Application Form/interview   |
| •                                     | Dealing directly with members of the public.  | Application Form/interview   |
| •                                     |   |  |
| <b>Desirable</b>                      |   |  |

|                                |   |                              |
|--------------------------------|---|------------------------------|
| •                              | Experience of working in a licensing team.  |                              |
| •                              | Cash handling   |                              |
| <b>QUALIFICATIONS</b>          |   |                              |
| <b>Essential</b>               |   |                              |
| •                              | Three GCSE pass grades or equivalent, to include maths and English.   | Qualification / Certificates |
| •                              | CLAIT training or equivalent  | Qualification / Certificates |
| •                              |   |                              |
| <b>Desirable</b>               |   |                              |
| •                              | A licensing qualification   | Qualification / Certificates |
| •                              | BTEC National Admin or Business Studies or equivalent NVQ>  | Qualification / Certificates |
| •                              |   |                              |
| <b>OTHER REQUIREMENTS</b>      |   |                              |
| <b>Essential</b>               |   |                              |
| •                              | To display the council's values and behaviours when carrying out the job role   | Application Form, Interview  |
| •                              | To perform the job role in accordance with the specified level of the council's Competency Framework  | Application Form, Interview  |
| •                              | Commitment to self-development, service improvement and organisational effectiveness  | Application Form, Interview  |
| <b>COMPETENCY REQUIREMENT:</b> |   |                              |
| <b>Seeing the Big Picture</b>  | <p>Seeing the big picture is about having an in-depth understanding and knowledge of how your role fits with and supports the council plan and the wider public needs and the national interest. For all staff, it is about focusing your contribution on the activities which will meet the council goals and deliver the greatest value.</p> <p>For leaders, it is about scanning the political context and taking account of wider impacts to develop long term implementation strategies that maximise opportunities to add value to the customer and support</p> | Interview                    |
| <b>Level: 1</b>                |   |                              |

|                                     |  |           |
|-------------------------------------|--|-----------|
|                                     | economic, sustainable growth.  |           |
| <b>Changing and Improving</b>       | <p>People who are effective in this area take initiative, are innovative and seek out opportunities to create effective change. For all staff, it's about learning from what has worked as well as what has not, being open to change and improvement, and working in 'smarter', more focused ways.</p> <p>For leaders, this is about creating and encouraging a culture of innovation and allowing people to consider and take informed decisions. Doing this well means continuously seeking out ways to improve policy implementation and build a leaner, more flexible and responsive council. It also means making use of alternative delivery models including digital and partnership approaches wherever possible.</p> | Interview |
| <b>Level: 1</b>                     |  |           |
| <b>Making Effective Decisions</b>   | <p>Effectiveness in this area is about using sound judgement, evidence and knowledge to arrive at accurate, expert and professional decisions and advice. For all staff it's being careful and thoughtful about the use and protection of council and public information to ensure it is handled securely and with care.</p> <p>For leaders it's about reaching evidence based strategies, evaluating options, impacts, risks and solutions and creating a security culture around the handling information. They will aim to maximise return while minimising risk and balancing a range of considerations to provide sustainable outcomes.</p>   | Interview |
| <b>Level: 1</b>                     |  |           |
| <b>Leading &amp; Communicating</b>  | <p>At all levels, effectiveness in this area is about showing our pride and passion for public service, communicating purpose and direction with clarity, integrity, and enthusiasm.</p> <p>It's about championing difference and external experience and supporting principles of fairness of opportunity for all.</p> <p>For leaders, it is about being visible, establishing a strong direction and persuasive future vision; managing and engaging with people in a straightforward, truthful, and candid way.</p>   | Interview |
| <b>Level: 1</b>                     |  |           |
| <b>Collaborating and Partnering</b> | <p>People skilled in this area are team players. At all levels, it requires working collaboratively, sharing information appropriately and building supportive, trusting and professional relationships with colleagues and a wide range of people within and outside the council, whilst having the confidence to challenge assumptions.</p> <p>For senior leaders, it's about being approachable, delivering business objectives through creating an</p>   | Interview |
| <b>Level: 1</b>                     |  |           |

|                                   |  |           |
|-----------------------------------|--|-----------|
|                                   | inclusive environment, welcoming challenge however uncomfortable   |           |
| <b>Developing self and others</b> | Effectiveness in this area is having a strong focus on continuous learning for oneself, others and the organisation. For all staff, it's being open to learning, about keeping one's own knowledge and skill set current and evolving.<br>For leaders, it's about investing in the capabilities of our people, to be effective now and in the future as well as giving clear, honest feedback and supporting teams to succeed. It's also about creating a learning and knowledge culture across the organisation to inform future plans and transformational change  | Interview |
| <b>Level: 1</b>                   |  |           |
| <b>Delivering Value for Money</b> | Delivering value for money involves the efficient, effective and economic use of taxpayers' money in the delivery of public services. For all staff, it means seeking out and implementing solutions which achieve the best mix of quality, and effectiveness for the least outlay. People who do this well base their decisions on evidenced information and follow agreed processes and policies, challenging these appropriately where they appear to prevent good value for money.<br>For leaders it's about embedding a culture of value for money within their area/function. They work collaboratively across boundaries to ensure that the council maximises its strategic outcomes within the resources available | Interview |
| <b>Level: 1</b>                   |  |           |
| <b>Managing a Quality Service</b> | Effectiveness in this area is about valuing and modelling professional excellence and expertise to deliver service objectives, taking account of diverse customer needs and requirements. People who are effective plan, organise and manage their time and activities to deliver a high quality, secure, reliable and efficient service, applying programme, project and risk management approaches to support service delivery.<br>For leaders, it is about creating an environment to deliver operational excellence and creating the most appropriate and cost effective delivery models for public services   | Interview |
| <b>Level: 1</b>                   |  |           |
| <b>Delivering at Pace</b>         | Effectiveness in this area means focusing on delivering timely performance with energy and taking responsibility and accountability for quality outcomes. For all staff, it's about working to agreed goals and activities and dealing with challenges in a responsive and constructive way.   | Interview |

**Level: 1**

For leaders, it is about building a performance culture where staff are given space, authority and support to deliver outcomes. It's also about keeping a firm focus on priorities and addressing performance issues resolutely, fairly and promptly