JOB DESCRIPTION

JOB TITLE:	Lifestyle Instructor	JE NUMBER: A12588		
DIRECTORATE:	Leisure, Culture and Community wellbeing	BAND: 5		
RESPONSIBLE TO:	Senior Lifestyles officer			
RESPONSIBLE FOR:				
MAIN PURPOSE OF POST:	 To deliver the Derbyshire Partnership programmes. To support and assist in maximising places are corporate priorities. The day to day operation of Health and Pitness are corporate priorities. 	o support and assist in maximising participation in the Sport and eisure service Health and Fitness schemes to deliver identified		

DUTIES AND RESPONSIBILITIES:

Duties and responsibilities must be undertaken to comply with Council policies/procedures.

- Undertake customer inductions and assessments including providing and signposting health and wellbeing advice and support in accordance with the applicable Derbyshire partnership Health Referral scheme or other agreements.
- 2. Comply with Induction and Health Referral bookings and appointments schemes.
- 3. Complete general Membership Sign Up documentation and Health Referral scheme records.
- 4. Advise customers on regular activity opportunities and programmes within the leisure service and in local communities.
- 5. Contribute to marketing and sales promotion and retention initiatives to maximise participation and income opportunities within the service.
- 6. Providing advice and assistance to customers on the safe and effective use of health and fitness equipment
- 7. Providing advice on appropriate Health and Wellbeing programmes, prepare personal or other fitness programmes including undertaking healthy lifestyle assessments as required.
- 8. Ensuring the safety and welfare of all customers attending facilities, community venues, promoted activities and events.
- Maintaining confidential records using electronic and paper based systems as directed in accordance with Council procedures and legal requirements including data protection
- 10. Ensure a high standard of maintenance, cleanliness and hygiene is maintained in respect of equipment.

- 11. Undertaking minor equipment and premises maintenance as required.
- 12. Controlling admissions, including maintaining and checking customer records as necessary.
- 13. Ensuring that equipment is checked in accordance with set schedules and reporting any defects or matters in need of corrective attention.
- 14. Acting as leader/motivator and/or providing coaching and instruction including exercise classes as required to identified priority groups such as Young People, Older People, Families, Disadvantaged and Hard to Reach.
- 15. Assisting with publicity and other Lifestyles material as and when required, including attending community events and promotions.
- 16. Assisting in the delivery of schemes aimed at increasing participation and improving health in the borough.
- 17. Providing support and guidance to volunteers and occasional placements.
- 18. Ensuring that users vacate the facilities at the correct time.
- 19. Undertaking general cleaning and housekeeping.
- 20. Post holders will normally be based at a particular facility but will be expected to work at any of the Council's establishments or designated community venues should the need arise.
- 21. Ensuring high standards of visual presentation are maintained involving onsite publicity, notice boards and information distribution points.
- 22. Engaging customers in a positive manner at all times including undertaking "show rounds" and communicating feedback to service managers to support continuous improvements being made.
- 23. Post holders will be required to undertake occasional support duties in Reception, Membership Services, other Programmed Activities, Courses and Classes where suitably trained or qualified, and to deliver new initiatives and cover absence.

GENERAL – To be aware of and implement the following:

Equalities – The council's Equality and Diversity Policy which sets out the council's commitment to advancing equality and social inclusion while celebrating the diversity within our communities.

Code of Conduct – All employees of Chesterfield Borough Council must comply with the Employees' Code of Conduct.

Health & safety – To comply with the Health and Safety at Work etc. Act (1974) and carry out all duties in accordance with the Council's Health and Safety policy.

Staff Development - The Council's Performance & Development Review is an integral part of Chesterfield Borough Council's performance management framework as well as a key employee development procedure. You will be required to undertake any training required for the job role.

Data Protection – All employees must adhere to the requirements of the General Data Protection Regulations (GDPR) and the Data Protection Act 2018 in respect of confidentiality and disclosure of data.

Safeguarding Children and Vulnerable Adults - The council has both a moral and legal obligation to ensure a duty of care for children and vulnerable adults across its services. We are committed to ensuring that all children and vulnerable adults are protected and kept safe from harm, and we have a responsibility to safeguard and promote well-being.

Climate Change

The council's commitment to becoming a carbon neutral organisation by 2030 and to support the wider Borough to become carbon neutral by 2050 in line with the Council's Climate Change Strategy

SPECIAL FEATURES OF POST:				
Political Restriction	YES		NO	Х
Vetting Checks e.g Disclosure and Barring Service (DBS)	YES	х	NO	
Flexible approach to time of work, with ability to work evenings and weekends as required by the needs of the service.	YES	Х	NO	
You may be required to carry out those duties at your present workplace or at another council venue.	YES	X	NO	

It is the council's intention that this job description is seen as a guide to the main areas and duties for which the job holder is accountable. However, as the work that the council changes the job holder's obligations are also bound to vary and develop, so the job description should be seen as a guide and not as a permanent, definitive and exhaustive statement. This job description is non-contractual.

PERSON SPECIFICATION

JOB TITLE:	Lifestyles Instructor	JE NUMBER:	A12588
DIRECTORATE:	Leisure, Culture and Community wellbeing	DATE:	October 2021

KN (OWLEDGE / SKILLS / ABILITIES	Assessment Method Application Form, Presentation, Scenario based Exercise, Interview, Qualification / Certificates
Ess	ential	
•	Dealing with customers of all ages individually and in groups	Application Form, Interview
•	Use of Computer software inc Microsoft products.	Application Form, Qualification / Certificates
•	Class Coaching and Instruction experience	Application Form, Interview, Qualification / Certificates
•	Working to targets and meeting deadlines	Application Form, Interview
•	Ability to plan and organise work to accomplish specific targets.	Application Form, Interview
•	Ability to work with minimum supervision and as part of a team.	Application Form, Interview
•	Ability to deal effectively with personal and telephone enquiries.	Application Form, Interview
•	Good knowledge and understanding of a wide range of health and wellbeing activities.	Application Form, Interview
•	Understanding and experience of Health and Safety requirements including maintaining records	Application Form, Interview
•	Flexible approach to working patterns and hours to meet service needs and customer expectations and to provide support to colleagues ensuring business continuity.	Application Form, Interview
•	Ability to undertake cleaning tasks and minor maintenance.	Application Form, Interview
•	Ability to demonstrate safe and effective use of equipment	Application Form, Interview

Dasi	ahla	
Desir	але	I
•	Health Referral	Application Form, Qualification / Certificates
•	Working with Disabled and Special needs customers	Application Form
•	Ability to perceive others' needs and react accordingly.	Interview
•	Presentation skills	Qualification / Certificates
EXPE	ERIENCE	1
Esse	ntial	
•	Working in a Health and Fitness Environment	Application Form
•	An understanding of the various needs of disabled persons and other special needs	Application Form, Interview
•	Commitment to customer care and an understanding of its relevance to this post.	Application Form, Interview
Desir	able	
•	Ability to work under own initiative, and be a great team player	Interview
•	Innovation and a willingness to develop new ideas	Interview
•	Membership sales and marketing	Application Form
QUA	LIFICATIONS	
Esse	ntial	
•	NVQ level 2 Gym Instructor (or equivalent).	Application Form, Qualification / Certificates
Desir	able	,
•	Full driving licence.	
•	Degree or Diploma in Sports Science or equivalent.	
•	Other relevant Instructor qualifications eg Chair Based, Exercise to Music, Diet and Nutrition etc	

	T		I
•	Exercise Rewithin 12 m	eferral Instructor qualification, e.g. Wright Foundation onths	
•	BACR Card within 12 m		
•	Nutrition and Weight Management Qualification within 12 months		
ОТН	ER REQUIRE	EMENTS	
Esse	ential		
•	To display the council's values and behaviours when carrying out the job role		Application Form, Interview
•	To perform the job role in accordance with the specified level of the council's Competency Framework		Application Form, Interview
•	Commitment to self-development, service improvement and organisational effectiveness		Application Form, Interview
COM	PETENCY R	EQUIREMENT:	
Seeing the Big Picture Level: 1		Seeing the big picture is about having an in-depth understanding and knowledge of how your role fits with and supports the council plan and the wider public needs and the national interest. For all staff, it is about focusing your contribution on the activities which will meet the council goals and deliver the greatest value.	Interview
		For leaders, it is about scanning the political context and taking account of wider impacts to develop long term implementation strategies that maximise opportunities to add value to the customer and support economic, sustainable growth.	
	nging and oving	People who are effective in this area take initiative, are innovative and seek out opportunities to create effective change. For all staff, it's about learning from what has	Interview
Leve	d: 1	worked as well as what has not, being open to change and improvement, and working in 'smarter', more focused ways. For leaders, this is about creating and encouraging a culture of innovation and allowing people to consider and take informed decisions. Doing this well means continuously seeking out ways to improve policy implementation and build a leaner, more flexible and responsive council. It also means making use of alternative delivery models including digital and partnership approaches wherever possible.	

Making Effective Decisions Level: 1	Effectiveness in this area is about using sound judgement, evidence and knowledge to arrive at accurate, expert and professional decisions and advice. For all staff it's being careful and thoughtful about the use and protection of council and public information to ensure it is handled securely and with care. For leaders it's about reaching evidence based strategies, evaluating options, impacts, risks and solutions and creating a security culture around the handling information. They will aim to maximise return while minimising risk and balancing a range of considerations to provide sustainable outcomes.	Interview
Leading & Communicating Level: 1	At all levels, effectiveness in this area is about showing our pride and passion for public service, communicating purpose and direction with clarity, integrity, and enthusiasm. It's about championing difference and external experience and supporting principles of fairness of opportunity for all. For leaders, it is about being visible, establishing a strong direction and persuasive future vision; managing and engaging with people in a straightforward, truthful, and candid way.	Interview
Collaborating and Partnering Level: 1	People skilled in this area are team players. At all levels, it requires working collaboratively, sharing information appropriately and building supportive, trusting and professional relationships with colleagues and a wide range of people within and outside the council, whilst having the confidence to challenge assumptions. For senior leaders, it's about being approachable, delivering business objectives through creating an inclusive environment, welcoming challenge however uncomfortable	Interview
Developing self and others Level: 1	Effectiveness in this area is having a strong focus on continuous learning for oneself, others and the organisation. For all staff, it's being open to learning, about keeping one's own knowledge and skill set current and evolving. For leaders, it's about investing in the capabilities of our people, to be effective now and in the future as well as giving clear, honest feedback and supporting teams to succeed. It's also about creating a learning and knowledge culture across the organisation to inform future plans and transformational change	
Delivering Value for Money Level: 1	Delivering value for money involves the efficient, effective and economic use of taxpayers' money in the delivery of public services. For all staff, it means seeking out and	Interview

	implementing solutions which achieve the best mix of quality, and effectiveness for the least outlay. People who do this well base their decisions on evidenced information and follow agreed processes and policies, challenging these appropriately where they appear to prevent good value for money. For leaders it's about embedding a culture of value for money within their area/function. They work collaboratively across boundaries to ensure that the council maximises its strategic outcomes within the resources available	
Managing a Quality Service	Effectiveness in this area is about valuing and modelling professional excellence and expertise to deliver service	Interview
Level: 1	objectives, taking account of diverse customer needs and requirements. People who are effective plan, organise and manage their time and activities to deliver a high quality, secure, reliable and efficient service, applying programme, project and risk management approaches to support service delivery. For leaders, it is about creating an environment to deliver operational excellence and creating the most appropriate and cost effective delivery models for public services	
Delivering at Pace	Effectiveness in this area means focusing on delivering timely performance with energy and taking responsibility and accountability for quality outcomes. For all staff, it's about working to agreed goals and activities and dealing with challenges in a responsive and constructive way. For leaders, it is about building a performance culture where staff are given space, authority and support to	Interview
Level: 1	deliver outcomes. It's also about keeping a firm focus on priorities and addressing performance issues resolutely, fairly and promptly	